

## **Institutions' Expectations from Students during Teaching Practice**

**E. O. Adu<sup>1</sup> and J. A. Abongdia<sup>2</sup>**

*Faculty of Education, University of Fort Hare, South Africa*  
*E-mail: <sup>1</sup><eadu@ufh.ac.za>, <sup>2</sup><jabongdia@ufh.ac.za>*

**KEYWORDS** Curriculum. Environment. Expectations. Experience. Institution. Student

**ABSTRACT** This paper investigates the institutional expectations of student teachers during teaching practice. It offers a critical examination of the different views of the host teachers, students and university lecturers during teaching practice. The analysis of these different views would inform and improve the teaching practice experiences of the student teachers, while creating a better learning atmosphere among the student teachers and host teachers. The study is qualitative in nature and makes use of interviews and observations as methods of data collection. The study concludes that teaching practice is an important component for teacher education curriculum and evokes different emotions in students. Hence, the need to learn more about the students' and host teachers' experiences for future reference when preparing students for teaching practice.